



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

MONDAY, 13 FEBRUARY 2017 AT 4.00 PM

CONFERENCE ROOM A - SECOND FLOOR, CIVIC OFFICES

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Neill Young (Conservative)

Group Spokespersons

Councillor Alicia Denny, UK Independence Party
Councillor Suzy Horton, Liberal Democrat
Labour Group spokesperson - vacant

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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Deputations by members of the public may be made on any item where a decision is going to be taken. The request should be made in writing to the contact officer (above) by 12 noon of the working day before the meeting, and must include the purpose of the deputation (for example, for or against the recommendations). Email requests are accepted.

AGENDA

- 1 **Apologies for absence**
- 2 **Declarations of Interest**
- 3 **Arundel Court Primary School - Priority School Building Programme Round 2 EFA project (Pages 5 - 18)**

Purpose of report

The purpose of the report is to set out the case for re-allocating capital funding for primary school expansion in order to fund capital works at Arundel Court Primary School as part of the Priority School Building Programme Round 2 (PSPB2).

The re-allocation of capital will enable the Council to secure an increase in the capacity of the school (to support its statutory duty of providing sufficient school places) and to replace temporary classrooms (to address suitability issues at the school) as part of the proposed rebuild which is being led and managed by the Education Funding Agency (EFA).

RECOMMENDED that the Cabinet Member:

- a) **Note and acknowledge the projects and their associated budget requirements within the current capital sufficiency programme for primary expansion, together with the £1.9m of funds available to be allocated, as shown at Appendix 3; and**
- b) **Approves the re-allocation of capital funding in order to:**
 - **meet the costs of the associated capital works to increase the capacity of the school from 2.5 Form Entry (FE) to a 3 FE (an increase of 105 places) at a cost of £1.07m; and**
 - **Replace the three temporary classrooms and ensure the new build accommodates the associated places at a cost of £528,000.**

4 Education Budget Monitoring Report for the Third Quarter 2016-17
(Pages 19 - 24)

Purpose

To inform the Cabinet Member for Education of the projected revenue cash limit expenditure within the portfolio cash limit and capital programme for the current financial year 2016-17. This report sets out the budget position and contributing factors to the projected underspend within the portfolio as at the end of December 2016.

RECOMMENDED

That the Cabinet Member notes the Education Portfolio forecast revenue and capital budget positions as at end of December 2016 together with the variance and pressure explanations.

5 Dedicated Schools Grant Budget Monitoring Report for the Third Quarter 2016-17 (Pages 25 - 30)

Purpose

To inform the Cabinet Member for Education of the projected revenue expenditure within the Dedicated Schools Grant (DSG) for the current financial year 2016-17 as at the end of December 2016.

RECOMMENDED

That the Cabinet Member notes the forecast year-end budget position for the Dedicated Schools Grant as at the end of 31st December 2016, together with the associated explanations contained within this report.

6 Early Years Funding Arrangements 2017-18 (Pages 31 - 58)

Purpose

The purpose of this report is to inform and seek approval from the Cabinet Member for the proposed funding arrangements for 2017-18 in respect of 2, 3 and 4 year olds, and to seek approval for the corresponding amendments to the 2017-18 Dedicated Schools Grant (DSG) Budget; to reflect the changes to the Early Years DSG funding allocation and related expenditure budgets.

RECOMMENDED that the Cabinet Member:

- a. Note the changes made by the Department for Education to the Early Years national funding formula, following the results of the national consultation which closed on 22 September 2016, as summarised within this report.**
- b. Note the results of the local consultation with early years providers as set out in Appendix 1.**
- c. Approve the proposed local early years funding formula for 3 and 4 year olds, as set out within this report.**
- d. Approve the proposed changes to the local 2 year old funding arrangements for 2017-18 as set out within the report.**
- e. Note the work being undertaken by the Early Years Team to ensure providers are aware of potential future levels of funding, and to help providers develop their service provision to enable them to mitigate the impact of any potential reductions in funding.**
- f. Approve the funding held centrally to support the determination of the eligibility of early years pupils for prescribed early years provision, early years pupil premium and free schools meals.**
- g. Approve the proposed changes to the Dedicated Schools Grant Budget for 2017-18 as set out in Appendix 3.**

7 2018-19 and 2019-20 Future School Funding Arrangements (Pages 59 - 88)

Purpose of report

To provide the Cabinet Member with an initial summary and impact assessment, of the proposals contained within the stage 2 'school national funding formula' consultation issued by the Department for Education (DfE) on the 14th December 2016.

RECOMMENDED that the Cabinet Member:

- a. Note the Department for Education's proposed changes to the school funding arrangements and the potential impact of these changes, as set out within this report; and in particular that:**

2018-19

- i. 2018-19 will be a transitional year. Funding to Local Authorities will be allocated on a national formula basis, but Local Authorities will continue to distribute funding to schools based on a local formula.**
- ii. The 'Schools Block' funding will be ring-fenced within the Dedicated Schools Grant (DSG).**
- iii. The creation of a new 'Central Schools Services Block' which will include the 'retained duties' element of the Education Services Grant (ESG).**
- iv. The introduction in 2018-19 of a formulaic method for distributing High Needs funding from central to local government.**
- v. The mechanism for allocating place funding to Resourced Units will be changing.**
- vi. The proposed flexibility for local authorities to transfer funds, from the funding schools are due to receive through the schools formula to their high needs budget**

2019-20

- vii. The implementation of a single National Funding Formula from 2019-20 (at a school level), with funding being passed directly by the Education Funding Agency.**
- b. Agree the proposed draft submission of the response to stage 2, of the Department for Education's consultation, as shown at Appendix 1; subject to finalisation of the responses indicated**

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